**Chapter 1 MI Reflection-** The main part of this chapter that really resonated with me was about the IQ test. I totally agree that students should not be defined by only knowing one intelligence or being good at only one thing at a time. This side tracked me a little bit because it made me think of when students will be in my classroom that they may feel like failures based on SAT or other types of scores on standardized tests. I like the concept of helping students grow within different areas of other intelligences. There are subcategories and students can always develop and help them work in other ways. Sometimes others believe a person to be intelligent or unintelligent based on certain skills and aspects of life, but if there is anything I have learned from the readings or in life is that this is false. I have met people with special needs that are outstanding musicians, and many other examples. The big point I am trying to drive home is how this will impact me as a teacher in the future. Intelligences are defined by the times. Depending on when a certain intelligence is deemed important or popular that is when some people will thrive more than others. It also will impact me as a future educator because it will be not only my job to help kids showcase their intelligence in a given area to help them excel, but to also help them grow in different areas as a student to help them reach maximum potential in the classroom.